

Code: QG680								
Name: Estágio Supervisionado I								
Name in English: Supervised Internship I								
Name in Spanish: Pasantia Supervisada I								
Subject type: Weekly								
Approval Type: Grade and frequency								
Characteristic: Internship								
Frequency: 75%								
Period Type / Offering period: semestral/First period (odd semesters)								
Requires Final Exam: no								
Vectores								
T	L	P	O	PE	OE	SL	SEMANAS	CRÉDITO
1	-	-	5	-	-	1	15	6
Occurrence on curriculum: 5, 56								
Pre requirement: AA450 + EL874 ou AA450 + EL886								
Summary: Supervised training activities to promote interaction with experiences, practices and knowledge related to the teaching of Chemistry and the didactic material available in schools and non-formal education spaces. The actions developed include insertion into the dynamics of the school and its processes of organization, management and interaction with the community.								
<p>Program:</p> <p>The student must carry out internship activities coordinated by the teacher responsible for the subject and supervised by a professional qualified in teaching activities, preferably in high schools. The activities will be organized in partnership with supervisors and will involve, among other aspects, insertion into the school and the classroom, with stages of observation, invited participation and guided action, always through partnership with the school and the supervising teacher at the school, in perspective of planned intervention to avoid any type of harm to the progress of classes, students and the teacher. Monitoring activities, support for experimental classes, execution of teaching projects, monitoring and proposal of relevant extra-class programs may be developed, in addition to assisted and full conducting of Chemistry classes.</p> <p>This 6-credit course has two distinct parts. One credit is related to weekly face-to-face meetings with the entire class, for collective discussion of issues related to internship activities, organization and simulation of classes. The other five credits must be completed in weekly activities carried out preferably in pairs in the internship field, defined at the beginning of the semester. Internship monitoring forms (model attached) must be delivered weekly, in addition to other documents relating to tasks reported in class. A copy of the duly signed internship commitment forms duly signed weekly monitoring forms and other class tasks must be delivered/completed within the requested deadline, and each business day of delay will deduct 2 points from said grade.</p>								
Basic Bibliography								
<p>1) BRASIL. Base Nacional Comum Curricular, Ministério da Educação, Secretaria de Educação Básica, Brasília, 2015. Disponível em: http://basenacionalcomum.mec.gov.br/#/site/conheca</p> <p>2) PICONEZ. S. C. B. (COORD.) A Prática de ensino e o estágio supervisionado. Editora Papyrus, Campinas, 1991.</p> <p>3) LIBÂNEO, J. C. Organização e Gestão da Escola - teoria e prática. São Paulo, Heccus, 2013.</p>								
Supplementary Bibliography								
<p>1) SILVA. R. M. G E SCHNETZLER, R. P. Concepções e ações de formadores de professores de Química sobre o estágio supervisionado: propostas brasileiras e portuguesas. Química Nova na Escola, 31 (8), 2174-2183, 2008</p>								

- 2) Parâmetros Curriculares Nacionais - PCN Ensino Médio, Ministério da Educação, Brasília, 1999.
- 3) BRASIL. MEC. Lei 9394/96 – Lei de Diretrizes e Bases da Educação. Brasília: 2012.
- 4) VEIGA, I. P. A. V.; RESENDE, L. M. G. (Orgs.) **Escola: espaço do projeto político-pedagógico**. Campinas: Papyrus, 2005.
- 5) SACRISTAN, G. **Plano do currículo, plano do ensino: o papel dos professores/as**. In: SACRISTÁN, G., PÉREZ GÓMEZ, A. Compreender e transformar o Ensino. 4 ed. Porto Alegre: ArtMed, 1998.